St Mary's Farnham Royal Church of England Primary School

We aspire to grow as a community through FAITH as a FAMILY. Thriving for all our FUTURES enabling us to FLOURISH

Year 3 Curricular Goals

Maths

Mental Maths: add and subtract numbers mentally including 3 digit and 1s, 10s and 100s

Angles: identify right angles, describe turns, and identify if other angels are greater or less than a right angle.

Reading

Texts: Read a wide range of texts across a range of genres including poetry, plays and non-fiction texts

Inference: Begin to infer characters feelings thoughts and motives from their actions and use evidence from the text to support their ideas.

Retrieve and Record: retrieve and record information from non-fiction texts.

Writing and SPaG

Memory: Write from memory simple sentences read to them that include words and punctuation taught so far.

Create: create narratives that include settings, character and plot.

Punctuation: use speech accurately in writing.

Expression: express time place and cause in writing.

Structure: introduction to paragraphs as a way to group related material.

Science

Ask: Ask different questions and answer using scientific enquires.

Perform: Perform practical enquires, comparative and fair tests.

Record: Gather information in a variety of ways.

Religious Education

Belief: Give examples of how the beliefs of a faith affect the lives of believers.

Practice: Identify the key practices of a faith and the similarities and differences between religions.

Discuss: Link learning to own lives and discuss experiences within own families.

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Year 3 Curricular Goals

Geography and History

Clarification: Ask and answer geographical questions.

Recall: Describe memories in their life sing historical vocabulary

Art and DT

History: describe the work of the great artists, architects designers in history.

Create: use a variety of ingredients and techniques to prepare and combine ingredients

Computing

E-safety: Use technology safely and recognise acceptable and unacceptable behaviour.

Coding: Design, write and debug programs that control or simulate virtual events.

Effective Use: Use and combine software to design and create digital content and media and search technologies effectively.

Music

Perform: Play and perform in solo or ensemble contexts with confidence.

Physical Education

Movement: Run for speed over a distance

Respond: Respond to tactics, strategies and sequences in a variety of ways.

Modern Foreign Languages

Listening: Follow simple instructions.

Speaking: Ask and answer simple questions

Grammar: Have a basic understanding of the usual order of words in a sentence.

PSHE

Empathy: understand what makes a good friend and help others who have fallen out.

Difference: Value different community groups.

Understand: understand the dangers of risks.