

St Mary's Farnham Royal Church of England Primary School

We aspire to grow as a community through FAITH as a FAMILY. Thriving for all our FUTURES enabling us to FLOURISH



Year 6 Curricular Goals

Maths

Problem Solving: Solve multi step problems, deciding on the best operation and method and why Including those in real life contexts

Convert: Convert measures between largest and smallest standard units

Real life: Solve problems involving measures, fractions, percentages and statistics involving real life contexts

Reading

Understanding: Read and understand a range of expected new words

Quotations: identify main ideas and key details from more than one paragraph and use quotations for illustration.

Justification: infer character feelings, though and emotions based on their actions.

Writing and SPaG

Narrative: Write using appropriate form and identifying the audience and purpose

Language: identify and use effective and appropriate vocabulary both formal and informal.

Science

Perform: Perform scientific enquires to answer questions, recognising and controlling variables where necessary and using appropriate scientific language and ideas

Observe and record: Record data into keys and graphs whilst taking measurements of increasing accuracy and precision

Evaluate: Evaluate their own, and others', scientific ideas forming arguments to show how theories have been proven or refuted.

Religious Education

Belief: Describe and show understanding of how beliefs influence behaviour and practice.

Discuss: Raise questions about the key ideas from faiths that help or inspire believers' life choices.

Reflect: Ask questions about different faiths and reflect on how beliefs link to their own lives.

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Year 6 Curricular Goals

Geography and History

Navigate: Read a range of types of maps to locate countries and describe features.

Research: Use a variety of sources for independent research

Art and DT

Explain: explain and justify preferences of different style .

Develop: create and develop models using a range of planning methods.

Computing

Effective Use: Develop the use of effective software for an audience including collecting, analysing, evaluating and presenting data and information.

Coding: Use logical reasoning to explain how increasingly complex algorithms work and to detect and correct errors in algorithms and programs.

E Safety: Use technology including online community and communication responsibly, recognising unacceptable behaviour and how to action

Music

Composition: Create a simple composition and record using formal notation.

Physical Education

Skills: Perform a drop kick, basketball dribble and strike a ball with a range of bats for accuracy and distance

Strategy: Consider own and others' weaknesses and strengths when planning activities and actions, and analyse, modify and refine skills accordingly.

Modern Foreign Languages

Speaking: Engage in longer conversations.

Reading: Read a range of texts both with support and independently with increasing confidence.

Writing: Write a range of sentences both from memory and including own ideas.

PSHE

Compromise: give examples of negotiation and compromise.

Puberty: understand some of the emotional changes associated with puberty.

Safety: explain why and how to stay safe online and understand media bias including social media.