



We aspire to grow as a community through **FAITH** as a **FAMILY**. Thriving for all our **FUTURES** enabling us to **FLOURISH**

## Curriculum Overview Year 4

**Key Stage Goal:** Pupils will be confident, brave independent problem-solvers with the resilience to extend their knowledge and inquisitively explore the world around them. Learning will be culminated through modelled demonstrations of how they have flourished into a well-rounded learner. They will be motivated to take responsibility and further their understanding through questioning, researching and evaluating to prepare them for the next stage of their education.

**Term:** Autumn

**Topic:** Invasion

**Hook/trip:** TBC

<u>Topic</u>	<u>English, Phonics &amp; SPaG</u>	<u>Maths</u>	<u>Guided Reading</u>	<u>Science</u>	<u>Religious Education</u>	<u>Geography/History</u>
<u>Key Texts</u>	Odd and the Frost Giants  Until I Met Dudley  The Iron Man	Place Value  Addition and Subtraction  Measurement (Area)	Friend or Foe By Michael Morpurgo	Food and the Digestive System  Sound	Do Murtis help Hindus understand God?  Does the Christmas narrative need Mary?	History: Invasion  Geography: Interconnected World
<u>Learning</u>	<b>SPAG</b> Conjunctions Suffixes Noun phrases Adverbs Nouns and pronouns Relative clauses Modal verbs Apostrophes	Multiplication and Division	Defining key vocabulary. Understanding key themes. Making comparisons. Discussions as a class, building on views courteously. Answering comprehension questions.			



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<u>Topic</u>	<u>Art &amp; DT</u>	<u>Computing</u>	<u>PE</u>	<u>Music</u>	<u>MFL</u>	<u>PSHE</u>
<u>Learning</u>	Warm and Cool colours Warp and Weft Fresh food, Good food	Animation Coding	Cheerleading Tag rugby Basketball Orienteering	Abba	Siblings Numbers	Me and My Relationships Valuing difference