**Spring Curriculum Overview Year 1**

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| **Term:** Spring | **Topic:**  | **Hook/trip:**  |
| **Additional Experiences:** World Book Day, Mother’s Day, Comic Relief |
| **History/Geography** | **English, Phonics****& SPaG** | **Maths** | **Science** | **Religious Education** | **Geography** |
| **Key Texts** | **The Comet** by Joe Todd-Stanton**Beegue** by Alexis Deacon**Dinosaurs and all that rubbish** by Michael Foreman | **Place Value (within 20)**Count within 20Understand 10 -201n more, 1 lessNumberlinesComparing numbersOrdering numbers**Addition and subtraction (within 20)****Place value (within 50)****Length and height****Mass and volume**  | **Seasonal changes** This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK. | **Does creation help us understand God?****Should Everyone Follow Jesus?** | **Geography**Bright lights, big cityThis project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. |
| **Learning** | Posters, letters of advice, poem, description, writing in role, recipesDescriptions, commands, letters, nonsense-word dictionary, poems, nonfiction reportsLetters, setting descriptions, instructions, narrative retellings, pamphlets, posters |
| **Art &DT** | **Art** **Rain and sunrays**This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.**DT** **Taxi**This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. | **Computing**Computer skills, E-Safety | **PE** | **Music** | **PSHE****Keeping safe** |
| **Learning** |  | Word processing skillsPainting | Bat and Ball skills, Developing Partner Work, Indian Dance, Attacking and Defending | Blues, Latin, Folk, Funk, Baroque and Bhangra | [Super sleep](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/super-sleep-1)[Who can help? (1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/who-can-help-1-1)[Good or bad touches?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/good-or-bad-touches)[Sharing pictures](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/sharing-pictures)[What could Harold do?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-could-harold-do--1)[Harold loses Geoffrey](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harold-loses-geoffrey) |