**Spring Curriculum Overview Year 1**

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| **Term:** Spring | | **Topic:** | | | **Hook/trip:** | | |
| **Additional Experiences:** World Book Day, Mother’s Day, Comic Relief | | | | | | | |
| **History/Geography** | **English, Phonics**  **& SPaG** | | **Maths** | **Science** | | **Religious Education** | **Geography** |
| **Key Texts** | **The Comet** by Joe Todd-Stanton  **Beegue** by Alexis Deacon  **Dinosaurs and all that rubbish** by Michael Foreman | | **Place Value (within 20)**  Count within 20  Understand 10 -20  1n more, 1 less  Numberlines  Comparing numbers  Ordering numbers  **Addition and subtraction (within 20)**  **Place value (within 50)**  **Length and height**  **Mass and volume** | **Seasonal changes**  This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK. | | **Does creation help us understand God?**  **Should Everyone Follow Jesus?** | **Geography**  Bright lights, big city  This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. |
| **Learning** | Posters, letters of advice, poem, description, writing in role, recipes  Descriptions, commands, letters, nonsense-word dictionary, poems, nonfiction reports  Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters | |
| **Art &DT** | **Art**  **Rain and sunrays**  This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.  **DT**  **Taxi**  This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. | | **Computing**  Computer skills,  E-Safety | **PE** | | **Music** | **PSHE**  **Keeping safe** |
| **Learning** |  | | Word processing skills  Painting | Bat and Ball skills, Developing Partner Work, Indian Dance, Attacking and Defending | | Blues, Latin, Folk, Funk, Baroque and Bhangra | [Super sleep](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/super-sleep-1)  [Who can help? (1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/who-can-help-1-1)  [Good or bad touches?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/good-or-bad-touches)  [Sharing pictures](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/sharing-pictures)  [What could Harold do?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-could-harold-do--1)  [Harold loses Geoffrey](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harold-loses-geoffrey) |