Autumn Curriculum Overview Year 4

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| **Term:** Autumn | **Topic: Invasion**  | **Hook/trip:**  |
| **Additional Experiences:** Remembrance Day |
| Topic | English, & SPaG | Maths | Guided Reading | Science | Religious Education | Geography/ History |
| **Key Texts** | Macbeth / Leo and the Gorgon’s Curse / The Iron Man | Place ValueAddition and SubtractionAreaMultiplication and Division  | Roman Diary: The Journal of Iliona, Young Slave Eyewitness: Ancient Rome | Food and the Digestive System /  Sound   | Do Murtis help Hindus understand God? / Does the Christmas Narrative need Mary? | **Interconnected Worlds** - Compass points; grid references; Atlas Work, Countries,; Significant physical features of the UK;**Emperors and Empires** - Chronology; Everyday life in Roman Britain;; Roman invasion of Britain; Significant people – Boudicca; Roman legacy |
| **Learning** | Text predictions,Persuasive writing,Biographies, play scripts, newspaper report, character and setting description Ready to Write, Pronouns, Fronted Adverbials | Use point, evidence and explanation to give answers to questions, text retrieval, inferencing, making comparisons between texts, define meaning of key words within a text. |
| **Topic** | **Art & DT** | **Computing** | **PE** | **Music** | **MFL** | **PSHE** |
| **Learning** | Art – Colour and Contrast /.MosaicsDT – Fresh Food, Good Food (Food preservation; Exploring packaging; Prototypes; Designing, making and packaging healthy snacks} | Coding / Word Processing  | Orienteering-Electricity, Dance, Gymnastics, Table Tennis | Abba / Instrumental Performance  | Numbers to 60 / Siblings | Healthy Lifestyles, Keeping safe, Growing and changing |