

# Welcome to Year 2!

Key Stage 1 Leader: Miss Bachmann

2D class Teacher: Mrs Daly

2W class Teacher: Miss Wilkinson

Year 2 Learning Support Assistants:

Miss C

Miss Revell



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# School Uniform

We are very proud of our school. Our uniform expectations reflect this and they encourage children to take pride in themselves, their school and the work they produce.

## Boys:

- white shirt or polo shirt
- grey shorts or trousers
- blue v-neck sweat shirt with school logo
- silver and royal blue striped tie
- grey or white socks
- black school shoes (preferably with velcro) – no trainers or boots



## Girls:

- white blouse or polo shirt
- grey skirt, pinafore dress or trousers
- blue v-neck sweat shirt with school logo, or cardigan with the school logo
- silver and royal blue striped tie
- grey or white socks or tights
- black flat heeled school shoes (preferably with velcro) – no trainers or boots
- in summer, a blue and white striped or gingham dress



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# Daily Equipment needed

Looking after personal equipment encourages children to become responsible for their possessions and take care of and prepare the things they need each day for school.



## Key Stage 1

- Water Bottle - this needs to be regularly cleaned at home
- Reading Record
- Reading Book
- Weather appropriate clothing
- Named clothing



# P.E.

- P.E. is a very important part of the curriculum as it promotes an active and healthy lifestyle.
- P.E. incorporates numerous skills including gymnastics, dance, athletics and a range of different sports.
  - **The children have two PE lessons a week.**  
**Monday and Wednesday**
- For these lessons your child will need a blue SMFR P.E top, black shorts and a pair of suitable trainers
- When the weather begins to get cold you will also need to provide them with black tracksuit bottoms and a jumper to keep them warm during outdoor sessions.



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# Behaviour System

- We use the Gem Project to reward positive behaviour and learning attitudes.
- Children receive Gem cards and one child per class receives the weekly Gem certificate in Whole School Collective Worship.
- Failure to follow school rules results in a reflection card.



## Diamond Power

I will take responsibility for solving problems and use different strategies to help. If I get stuck I will ask a good question. I will recognise when I can do things for myself and when I need help.



## Ruby Power

I will be kind to others and make them feel good about themselves




## Emerald Power

I will be a brave learner and always try my best. If I get things wrong or make a mistake I will bounce back and have another go.



## Sapphire Power

I will focus and engage with my learning and help others to focus as well. ]

  
Name \_\_\_\_\_

You have been given a REFLECTION card for unacceptable behaviour. You must stand by the wall at break-time and see your Key Stage Leader who will decide whether anything else needs to happen.

Given For...

- Constant interruptions
- Ignoring instructions or not doing what you are told
- Play fighting or rough games
- Rudeness or answering back
- Intentionally upsetting another child
- Misuse of facilities or equipment
- Other...

Signed \_\_\_\_\_ Date \_\_\_\_\_ Time lesson(s) \_\_\_\_\_



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## Our Behaviour System

# How it Works

- In each classroom there is a treasure chest, island and reflection rock.
- 3 reflection cards per half term results in a meeting with parents to discuss ways forward with their child's behaviour.
- Sometimes children may use a behaviour chart to help them focus on their behaviour.



### Treasure Chest

Everyone starts here every day!

#### Step 1

First verbal warning. Your name may be written on the board. Get back in the Treasure Chest or you may lose some GT time

- **Change your behaviour!**

#### Step 2

Second verbal warning. Your name is moved to the island

- **Change your behaviour!**
- You may be asked to reflect on your behaviour
- You will miss 1-5min Golden Time &/or Break/Lunch

#### Step 3

Third warning. Your name is moved to Reflection Rock

- **Change your behaviour!**
- Reflect on your behaviour
- You will miss an additional 5-10min Golden Time &/or Break/Lunch
- You will also receive a reflection card.

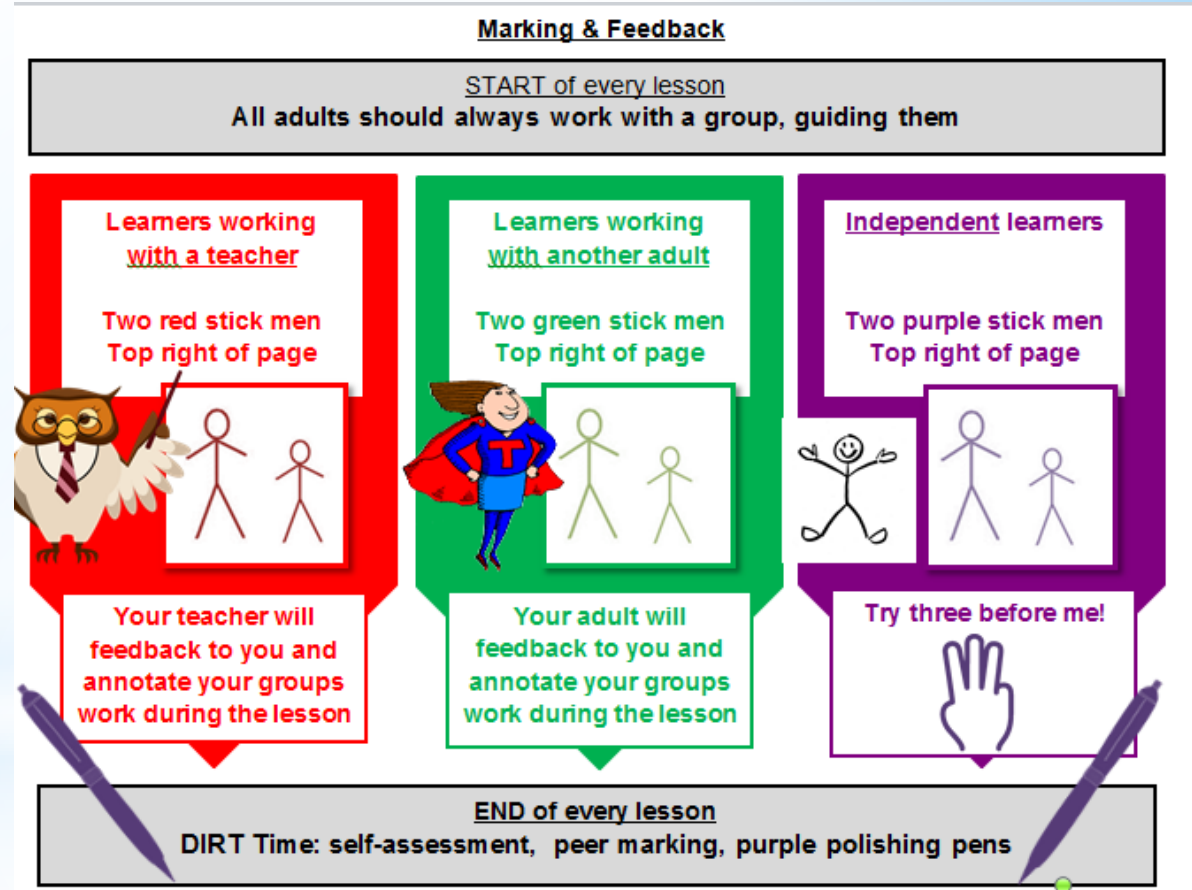


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# Marking Policy

As a GOOD school we must continue to improve, stay current and be innovative.

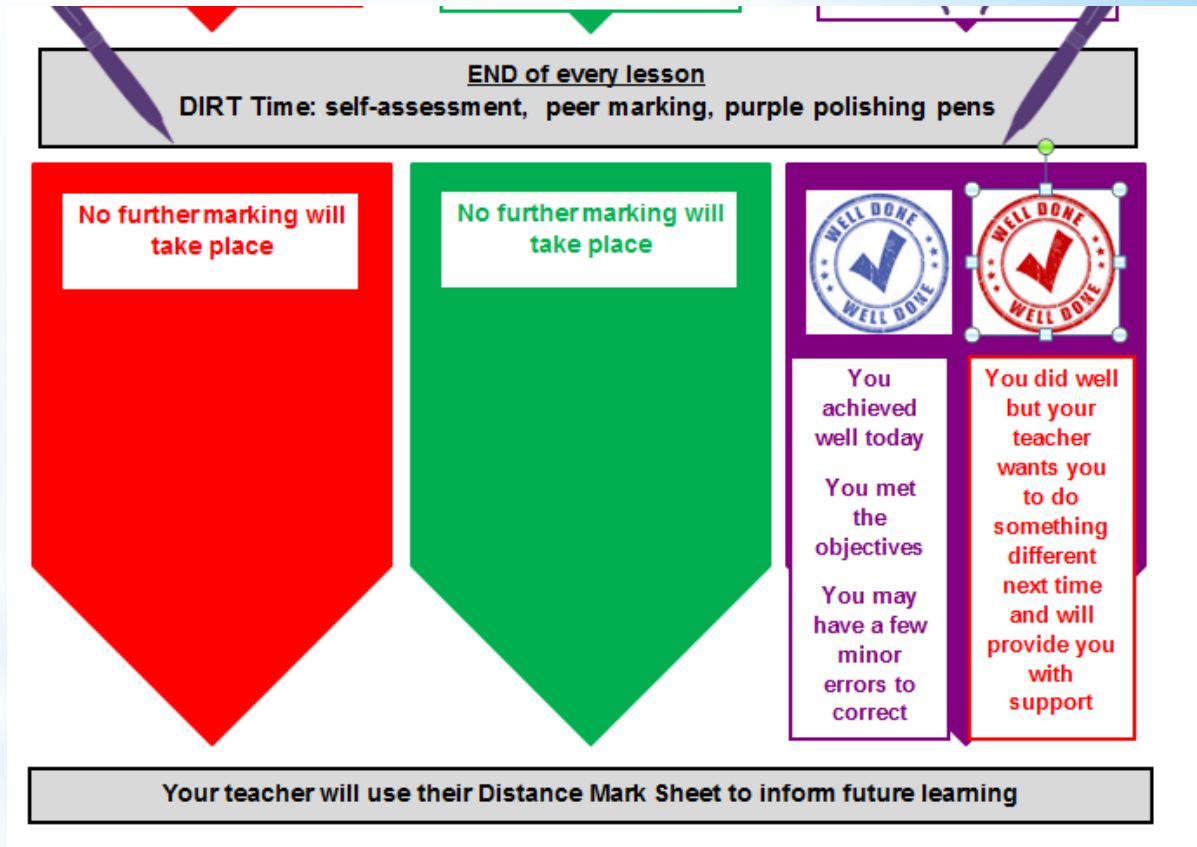
So we trialed the policy arising from the DfE review of Marking & Feedback led by Dawn Copping Headteacher @ Shaw Primary Academy - GOOD school



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# Marking Policy

By adopting this policy our main aim is to enable teachers & support staff to spend more time with the children working, verbally feeding back, discussing, debating and doing what they do best - teaching!



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# How can you help? - Attendance

**Make sure your child is in school!** Attendance is crucial missing 1 day can mean they miss one crucial lesson/skill that leads in to the next day/week.

If your child misses as school they may develop gaps in their learning which can result in lower achievement & progress, especially under the new curriculum which is more focused on breadth, depth & understanding.

Following Ofsted, this is a whole school focus



**You child should only miss school if:**

- They are too ill to attend
- You have advance permission from the school as it is an exceptional circumstance



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# How Can you help? - Homework

With the New curriculum there is now a much greater emphasis on children undertaking homework.

## What are the benefits?

- To encourage both independent learning and discussion / research with members of the family in order to engage both the child and others in the home.
- It consolidates and reinforces skills in maths reasoning, writing and reading.

**Homework should be an enjoyable learning activity!**

**Give them time to practice.** It is no longer about just moving children on as quickly a possible to the highest level. It is now about breadth, depth and understanding too.



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# Topics in Year 2

	Topics	Science	Our Trip
Autumn	Movers and Shakers Let's Explore the World	Human Survival Habitats	TBC
Spring	Coastline	Uses of Materials Plant Survival	TBC
Summer	Magnificent Monarchs	Animal Survival	TBC



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# School Website and Class Webpage

Our School website is the place to access up to date information about all things happening at school.

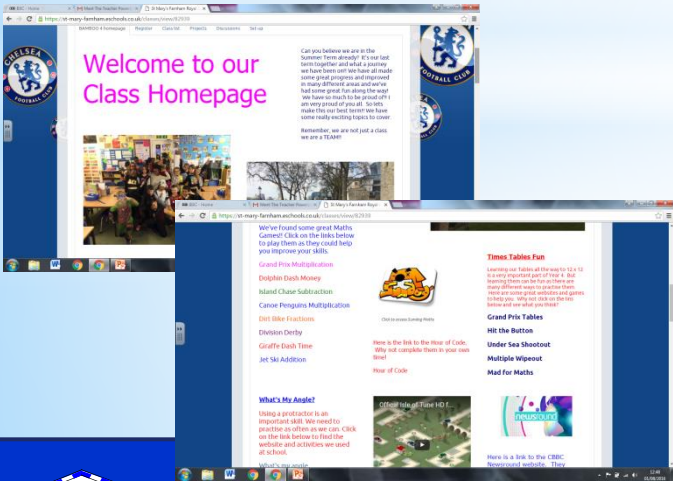
On our school website, you will find lots of useful information and links to help support all the learning that happens at school.

[stmarysfarnhamroyal.org](http://stmarysfarnhamroyal.org)



Each class has their own secure Webpage created and updated by the class teachers. This is accessed by an individual login.

Children are encouraged to use targeted activities and links identified by the teachers to support the learning in class.



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# Home School Agreement

This is accessible on the school website.

You do not need to return as this is a school policy that all homes must adhere to.

Main foci:

**School:** Approachable adults with clear & consistent expectations

**Children:** Work hard and follow the school rules

**Parents/Guardians:** Act as role models at all times and support the school

**Faith:** Our school provides a Christian ethos, celebrating and respecting our values and everyone's differences  
**Family:** Our school is a community that supports, nurtures and includes everyone  
**Future:** Our school has a shared vision of excellence, where everybody's potential is unlocked through challenge, perseverance, self-belief and independence

*St Mary's Farnham Royal a community founded in Faith focused on Family and fulfilling Future potential.*

The School		
<b>Faith:</b> Approachable adults who understand and respect the Christian values of the school	<b>Family:</b> Kind, caring, role models, aware of children's individual needs and consistent in all that they do	<b>Future:</b> Adults passionate about teaching and learning ensuring progress for every individual through high expectations & continually striving to challenge &

Pupil Agreement		
<b>Faith:</b> Considerate well-mannered community members, respectful of Christian values and of others differences	<b>Family:</b> Happy, proud, confident children who have high standards	<b>Future:</b> Self-aware, independent learners able to challenge themselves and well equipped for the future
<b>As a Pupil of St Marys Farnham Royal I will ensure this by:</b>		

Parent/Guardian Agreement		
<b>Faith:</b> Friendly & considerate role models providing good values for all children	<b>Family:</b> Support their child in everything they do by extending learning at home and being an active part of the school community	<b>Future:</b> Actively involved and interested in school life & the future of their child
<b>As a Parent/Guardian of a Pupil of St Marys Farnham Royal I will ensure this by:</b>		
<ul style="list-style-type: none"> <li>✓ Acting as a role model to all children at all times</li> <li>✓ Showing respect for staff, pupils and their parents and guardians</li> <li>✓ Helping promote the school's profile in the community</li> <li>✓ Letting the school know of any concerns so that they can be promptly dealt with</li> <li>✓ Actively helping the school improve by sharing my/our ideas on changes that can make it better.</li> <li>✓ Supporting school events and activities and take an interest in my/our child's learning encouraging him/her to always do his/her best</li> <li>✓ Adhering to the 'Parent Conduct Policy' available on the school website</li> </ul>	<ul style="list-style-type: none"> <li>✓ Making sure my child attends school on time every day, in full school uniform, with the correct equipment</li> <li>✓ Informing the school when my / our child is absent</li> <li>✓ Keeping requests for leave of absence during term time to an absolute minimum and where possible only in exceptional circumstances</li> <li>✓ Supporting the school's policies and guidelines on learning, behaviour and discipline and expecting my child to behave well at all times</li> </ul>	<ul style="list-style-type: none"> <li>✓ Actively supporting my / our child with homework, making effective use of the home school communication book</li> <li>✓ Attending meetings at school to discuss my / our child's work and progress</li> </ul>



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# Home times

Parents from all year groups should make sure the office have an up-to-date list of who has permission to collect their child

- Children must be collected from the teacher by an **adult or authorised person.**
- Year 5 & 6 are the only children able to leave the school site alone at home time
- This is only with written permission from you



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# Communication

Website - up to date calendar

## Daily messages

Teachers at home time  
School Office Tel: 01753644471  
[Office@stmarysfarnhamroyal.org](mailto:Office@stmarysfarnhamroyal.org)

Staff by appointment via the school office

*Whilst there are two members of SMT on the gate each morning their priority is the safe entry of the children and they may not be able to speak at length*

## ESchools APP

School sends info, reminders & notices



Log in via eschools  
If you do not have the APP then emails will be sent to your email address

## Paper Letters

Only if permission is required

## Facebook

Follow: St Mary's Farnham Royal Primary School  
(Not all message's go onto this public forum)



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# Any Questions?

Presentations will be made available on the school website

[www.stmarysfarnnhamroyal.org](http://www.stmarysfarnnhamroyal.org)

**Important school dates for the year ahead are available**



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