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| **St Marys Farnham Royal Church of England primary School****F R****St. M****F R****St. M****YEAR 1 SPRING 2024****Homework & Term Ahead** |
| **Topics:** | Geography - Bright Lights, Big City Science – Seasonal changesRE – Creation story Art – Rain and sunrays |
| **Topic Outcomes:** | This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. |
| **Useful Websites:** | Reading Eggs - <https://readingeggs.co.uk/login1/> Phonics Play – [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Top Marks – [www.topmarks.co.uk](http://www.topmarks.co.uk) White Rose Maths - <https://whiterosemaths.com/homelearning/> BBC Bitesize - <https://www.bbc.co.uk/bitesize/dailylessons> Oak Academy – <https://classroom.thenational.academy/subjects-by-year/year-1> Times Tables Rock Stars - <https://play.ttrockstars.com/auth/school/student> Discovery Education (User Student 4890, Password royal4) - <https://online.espresso.co.uk/espresso/login/Authn/UserPassword> |
| **Books we will read:** | The Comet by Joe Todd-StantonBeegue by Alexis DeaconDinosaurs and all that rubbish by Michael Foreman |

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| **Trip:** | A visit to St Mary’s Church to link with our RE learning. |

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| **Spelling Expectations** | Practice spellings 10 minutes each day for Wednesday’s test. |
| **Reading Expectations:** | To listen to your child read their reading book (return daily) and shared reader online book. 10 minutes a day spent reading. |
| **Maths Expectations:** | Count to 20 forwards and backwards, starting from any number. Start recognising number bonds that make 10 (e.g. 6 + 4 or 8 + 2). To use TTRockstarts once a week at least. |
| Dedicating time each day to homework & helps you to form effective learning habits. |

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| Topic Tasks for this term! Please pick a different activity to **do with your family each week**. Completing your homework with your family should be a positive experience, the discussion & fun you have is just as important as the outcome.Remember there is no right or wrong way to complete the task. Take as long, or as little, time as you like on these tasks. A large project my take a number of weeks. We have indicated below each task what the main subject focus could be |

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| Sequence one of our English stories, remembering key points and use illustrations to complete *English* | Practice writing Year 1 common exception words. *English* | Complete a book reviews for your favourite books*Reading* |
| *Practise your number bonds to 20**Maths*  | Measure the longest and shortest thing in your home*Maths* | *Bake a cake and write down the weight of the ingredients you used. Ms Woolley is happy to try your cake!* *Maths*  |
| *Research a landmark somewhere in the UK – not London**Geography* | *Can you do research on a London landmark such as Big Ben**Geography* | *Can you build a model of a London landmark**DT/Geography*  |
| *Measure the amount of rainfall over a week (use empty bottle). Record your findings on a chart.* *Science* | Use “Paint” or a similar design a vehicle, *Computing/DT* | *Make your own wind sock*[*https://www.youtube.com/watch?v=0GH87vSDRwU*](https://www.youtube.com/watch?v=0GH87vSDRwU)*Science* |
| Design a Creation picture RE | . *Make a textured painting. You could use scrunched up tin foil, sponges, bark or anything to create the texture**Art* | *On a walk do a tree rubbing using crayons. Look at the texture it creates**Art* |
| Bring Topic Tasks to school in any way you like: email, photo, written, scrap book, artwork, edible…You can send any photos that you take to k.woolley@smfr.co.uk or print them out to show the class.Please let the class teacher know if there are any queries. Enjoy! |