



Whole School Results 2018 – 2019

| EYFS | | | |
|--|--------------------|----------------------|-------------------|
| | School 2019 | National 2018 | Difference |
| Good Level of Development (GLD) | 80% | 72% | +8% |

| Phonics | | | |
|-----------------|--------------------|----------------------|-------------------|
| | School 2019 | National 2018 | Difference |
| Year 1 % | 78% | 83% | -5% |
| Year 2 % | 98% | 92% | +6% |

| Key Stage 1 Results – Year 2 | | | | | | |
|-------------------------------------|-----------------------------|-------------------------------|----------------------------|----------------------------------|------------------------------------|---------------------------------|
| Subject | Expected school 2019 | Expected National 2019 | Expected Difference | Greater Depth School 2019 | Greater Depth National 2019 | Greater Depth Difference |
| Reading | 78% | 76% | +2% | 26% | 26% | --- |
| Writing | 76% | 70% | +4% | 20% | 16% | +4% |
| Maths | 84% | 83% | +1% | 28% | 22% | +6% |

| Key Stage 2 – Year 6 | | | | | | |
|--|-----------------------------|-------------------------------|----------------------------|----------------------------------|------------------------------------|---------------------------------|
| Subject | Expected school 2019 | Expected National 2019 | Expected Difference | Greater Depth School 2019 | Greater Depth National 2018 | Greater Depth Difference |
| Reading | 70% | 73% | -3% | 24% | 28% | -4% |
| GP&S (Grammar, punctuation & spelling) | 85% | 78% | +7% | 43% | 34% | +9% |
| Maths | 79% | 79% | --- | 28% | 24% | +4% |
| Writing | 72% | 78% | -6% | 26% | 20% | +6% |
| R, W, M Combined | 58% | 65% | -7% | 11% | 10% | +1% |

| Key Stage 2 Average Scaled Scores and Progress Scores 2019 | | | | |
|---|--------------------|----------------------|-------------------|--|
| Subject | School 2019 | National 2019 | Difference | Progress Score (not yet released) |
| Reading | 102 | 104 | -2.0 | |
| GP&S | 107 | 106 | +1.0 | |
| Maths | 104 | 105 | -1.0 | |
| Writing | | | | |