

St Mary's Farnham Royal Church of England Primary School

Through FAITH, as a FAMILY we aspire to grow. Thriving for all our FUTURES, enabling us to FLOURISH individually and as a community



Accessibility Policy

Date: September 2021

Review Date: September 2022

Policy written by: Miss C. Johnson

School Vision

Through FAITH, as a FAMILY we aspire to grow. Thriving for all our FUTURES, enabling us to FLOURISH individually and as a community.

For I know the plans I have for you, plans to prosper you and not harm you, plans to give you hope and future
Jeremiah 29:11

Introduction

This policy is drawn in accordance with Schedule 10 of the Equality Act 2010 – accessibility for disabled pupils.

Principles

In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002)

- Not to treat disabled students less favourably for a reason related to their disability;
- To make reasonable adjustments for disabled students so that they are not at a substantial disadvantage;
- To plan to increase access to education for disabled students.

Definition of Disability

The Equalities Act 2010 defines disability as the following:

'A person has a disability if he or she has a physical or mental impairment and the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.'

Physical or mental impairments can include sensory impairments (such as those affecting sight and hearing) and learning difficulties. The definition also covers certain medical conditions when they have a long-term and substantial effect on pupil's everyday lives. This includes with ASD (Autistic Spectrum Disorders), ADHD (Attention Deficit Hyperactivity Disorder) and any linked with CAMHs (Child and Adolescents Mental Health).

Aims and objectives

St Mary's Farnham Royal is committed to enabling everyone to participate fully in the life of the school community providing a rich and inclusive environment to enable everyone to participate fully in the school community by identifying and eliminating barriers that could prevent this.

The school plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The main priorities in the school's plan will be in the following areas:

- Increasing the extent to which disabled pupils can participate in the school curriculum.
- Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery of information to disabled pupils, staff, parents and visitors in an appropriate format.

Key responsibilities

The school recognises that the following are key responsibilities underpinning the planning duty:

- Not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services
- To treat disabled pupils equally
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To publish an Accessibility Plan based on a self-audit and the Disability Action Plan every 3 years

- To ensure that the school do not discriminate against disabled staff and provide facilities for disabled staff (and volunteers) so far is as reasonably practical
- To ensure that visitors to the school who may be disabled are treated fairly with consideration to the physical constraints of the buildings

The role of parents / Carers

The school recognises and values parents'/ carers' knowledge of their child's disability and its effect on his/her ability to carry out normal activities

Confidentiality

The school recognises the parents'/carers' and child's right to confidentiality.

Monitoring and review

The Premises, Health and Safety Committee of the Governing Body monitors our accessibility policy in line with the policy schedule. This committee reports its findings and recommendations to the full governing body, as necessary, if the policy needs modification. The Committee gives serious consideration to any comments from parents about the Health and Safety Policy, and makes a record of all such comments. Governors require the head teacher to keep a written record.