St Mary's Farnham Royal Church of England Primary School

We aspire to grow as a community through FAITH as a FAMILY. Thriving for all our FUTURES enabling us to FLOURISH

Year 2 Curricular Goals

Maths

Problem Solving: Solve mathematical problems involving numbers to 100 using concrete objects and pictorial representations including real life contexts

Describe: use mathematical vocabulary to describe movement and position, similarities and differences in shapes and fractions of length, shape or quantity

Reading

Fluency: Read age appropriate books increasingly fluently to allow focus on understanding .

Questioning: Ask and answer questions about a book they have read to clarify understanding and make links.

Discuss: Take part in discussions about books, listening and responding to thoughts of others.

Retrieve and record: information form non-fiction texts

Writing and SPaG

Phonics: use Phonetic knowledge to support spelling by segmenting words into learnt phonemes and learning new ways of spelling phonemes.

Purpose: write for different purposes.

Improve: amend and improve work by checking own work for spelling, grammar and punctuation, add, and improve words and phrases in discussion with the teacher.

Punctuation: Use capital letters, full stops and questions marks in their work

Tenses: Use present and past tense correctly with increasing consistency.

Science

Group: Identify, group and classify.

Perform: Perform Comparative tests.

Record: Observe and record data noticing similarities, differences and patterns and use this to suggest answers to questions.

Religious Education

Stories: Retell a selection of key stories and discuss their importance.

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Year 2 Curricular Goals

Geography and History

Navigate: Read world maps, atlases and globes to identify United Kingdom and it's countries.

Language: Use words and phrases related to the passing of time.

Art and DT

Cultures: Understand different works of are from different time periods and cultures.

Needs: show an understanding of the need for a range of food in a diet.

Computing

E-Safety: Use technology safely and keep personal information private.

Coding: create and debug simple programs.

Effective Use: Use technology purposefully continuing to learn to create, organise, manipulate and store digital content

Music

Composition: Use a range of instruments correctly to compose and improvise, play accompaniments and tunes.

Physical Education

Sequence: improve performance by structuring skills and actions (speed/direction etc)

Movement: jump for distance and height with controlled landing

PSHE

Determination: Explain how setting goals help to reach achievements.

Difference: Know and use good listening skills and explain how they help understand different points of view.

Self-Regulation: Co-operate and understand self regulation and that of others.