

St Mary's Farnham Royal Church of England Primary School

We aspire to grow as a community through FAITH as a FAMILY. Thriving for all our FUTURES enabling us to FLOURISH



Year 4 Curricular Goals

Maths

Number: Recall multiplication facts up to and including 12x12 and solve 2 step problems.

Problem Solving: Solve 2 step problems involving addition and subtraction and use fractions and decimals to solve problems involving measure and money

Reading

Understanding: apply growing knowledge of root words, prefixes and suffixes to read and understand the meaning of new words.

Dictionaries: Use dictionaries to support understanding of new words.

Summarise: independently identify the themes from more than one paragraph and summarise events in their own words.

Writing and SPaG

Create: Create narratives with consideration for audience and purpose.

Standard English: Use standard English within writing

Punctuation: use inverted commas to indicate direct speech

Science

Perform: Perform practical enquires, comparative and fair tests.

Observe and record: Make careful observations and take accurate measurements using a range of equipment. Record and present this data in a variety of ways.

Evaluate: Draw conclusions, make predictions, suggest improvements and raise further questions

Religious Education

Belief: Identify how the beliefs of different faiths help believers understand God.

Practice: Suggest how rituals, stories and prayer might make a difference to the way people live their lives.

Discuss: Talk about the similarities and differences between religions and how these link to their own lives.

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Year 4 Curricular Goals

Geography and History

Observe: Geographical features and the impact on the environment

Order: Place historical periods in chronological order

Art and DT

Technique: use new technical skills to adapt and improve work.

Diet: show an understanding of a balanced diet and know that different foods or drink provide the body with required substances

Computing

E-safety: Understand communication online may be seen by others.

Coding: Use logical reasoning to detect and correct errors in algorithms and programs.

Effective Use: Use and combine software to design and create digital content and search engines and media to meet given goals

Music

Language: Use musical language to appraise a variety of musical styles and traditions

Physical Education

Skills: Kick and pass a ball from chest height accurately and skip in a fluid motion.

Movement: Skip in a fluid motion and forward landing on feet.

Modern Foreign Languages

Speaking: Ask and answer a range of questions on different topics

Reading: Begin to work out the meaning of unfamiliar words within a familiar text.

Writing: Write descriptive sentences using a model with some words from memory.

PSHE

Self-care: Explain the benefits of looking after myself now and in the future.

Challenge: Understand why we can challenge stereotypes.

Influence: express examples of things that can influence me when making decisions.