

St Mary's Farnham Royal

Term: Spring 1

Year: 6

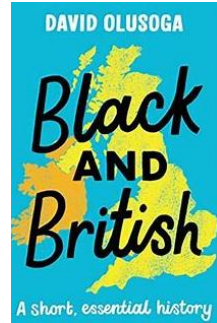
Teachers: Mrs Warren-Baptiste, Mrs Wooding, Miss Johnsor

PE and music objectives can be found on the subject pages for PE and music on our website



Writing:

This is a three-week Writing Root for Resist by Tom Palmer. The novel is based on the true childhood story of Hollywood star, Audrey Hepburn and her involvement in WW2 in the Nazi-occupied Netherlands. Children will be exploring themes such as protest and activism, Resist is part of a series of engaging historical fiction texts, covering a number of personal stories around the Second World War. You could support your child by discussing key events during this time period. You might also like to create a non-fiction report on Audrey Hepburn.



Reading:

Over the next three weeks, the children will be reading Black and British by David Olusoga, the book will allow children to revisit topics discussed when reading Windrush Child. It will help children to build on reading a range of texts while continuing to work on skills like: inferencing, retrieval and summarising.

To support your child, you could ask them to summarise what has been read and shared throughout the week. This is often a difficult skill as they struggle to decide what can be left out. Please ensure you continue to read regularly with your child at home.



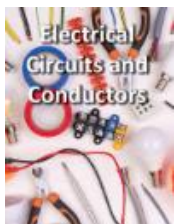
Maths:

Over the next three weeks, we will be finishing our unit on algebra and will move onto investigating decimals. Children will need to be pulling on their multiplication skills, you could help your child by practicing these with them. We will also be practicing SATs style question in preparation for May.

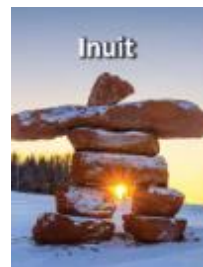
Geography: Welcome to the planet's coldest lands. Vast wilds and hostile territories; incredibly beautiful, yet often deadly. Take shelter from the elements or fall prey to icy winds and the deepest chill. Research facts and figures of climate, temperature, habitats and ecosystems, and compose evocative poems about the Northern Lights. To help your child with this, you could look at the effects of climate change.



RE: Children will build on their understanding that there are many different denominations of Christianity and their beliefs and traditions vary. They will look at the following question and build their answers, 'What does the Bible have to say about living in community with people who are different from us?' You could help your children by helping them to understand that every religion is valued and it is important that we respect them all.



Science: This project teaches children about electrical circuits, their components and how they function. They recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. It also teaches children about programmable devices, sensors and monitoring. To help your child with this you could discuss conductors etc. you have in the house.



Art:

This project teaches children about the Inuit way of life, including some of their cultural and artistic traditions. They will be creating their own interpretations based on this. You could help your child by researching well known Inuit techniques.

DT:

This project teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype. You could help your child by investigating famous engineers.