

# St Mary's Farnham Royal

Term: Spring 1

Year: 6

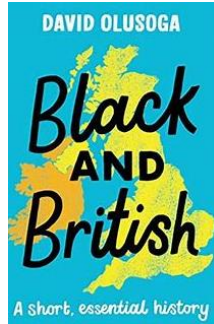
Teachers: Mrs Warren-Baptiste, Mrs Wooding, Miss Johnsor



PE and music objectives can be found on the subject pages for PE and music on our website



**Writing:**  
This is a three-week Writing Root for Resist by Tom Palmer. The novel is based on the true childhood story of Hollywood star, Audrey Hepburn and her involvement in WW2 in the Nazi-occupied Netherlands. Children will be exploring themes such as protest and activism, Resist is part of a series of engaging historical fiction texts, covering a number of personal stories around the Second World War. You could support your child by discussing key events during this time period. You might also like to create a non-fiction report on Audrey Hepburn.



**Reading:**  
Over the next three weeks, the children will be reading Black and British by David Olusoga, the book will allow children to revisit topics discussed when reading Windrush Child. It will help children to build on reading a range of texts while continuing to work on skills like: inferencing, retrieval and summarising.  
  
To support your child, you could ask them to summarise what has been read and shared throughout the week. This is often a difficult skill as they struggle to decide what can be left out. Please ensure you continue to read regularly with your child at home.



**Maths:**  
Over the next three weeks, we will be investigating fractions, decimals and percentages (with a focus on using the four operations to solve problems involving decimals) Children will need to utilise their multiplication skills, you could help your child by practicing these with them. We will also be practicing SATs style question in preparation for May.

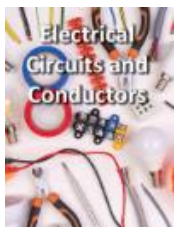
**Geography:** Over the next 3 weeks, we will look at the polar landscapes, classifying the animals that live there and explaining how they have adapted to live in such extreme conditions. To help your child with this, you could look at the effects of climate change on the polar landscapes and the animals and plants that live there, and talk about the long-term effects of these changes.



**RE:**  
Children will look at what the Bible teaches us about community They will also learn about different sects in Islam and compare Islam, Christianity and Hinduism. ("What does the Bible say about living in community with people who are different from us?", "How do the beliefs of Sunni, Shi'a and Sufi Muslims differ and what are the implications?", "What are the similarities and differences between Christianity, Islam and Hinduism? You can help your child by researching different religions with them and talking about their similarities and differences.



**DT:**  
We are continuing our project about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. We will complete a bridge-building engineering challenge, choosing the best materials to create a bridge prototype and then evaluate its effectiveness. You could help your child by investigating famous engineers and looking at different styles of bridges.



**Science:**  
We are continuing our project on Electrical Components which teaches children about electrical circuits, their components and how they function. We will be exploring voltage and how the voltage of cells affects the output of a circuit and thinking about programmable devices, sensors and monitoring. To help your child with this you could discuss programmable devices that you have in the house.



**Art:**  
We are continuing our project about the Inuit way of life, including some of their cultural and artistic traditions. We will be using their knowledge of line and form, and colour theory to create their own interpretations of Inuit art through printing and painting. You can support your child by looking at examples of stencilled art and Inuit artworks from artists such as Jessie Oonark, Karoo Ashevak and David Ruben Piqtoukun.