

St Mary's Farnham Royal

Term: Spring 1

Year: 3

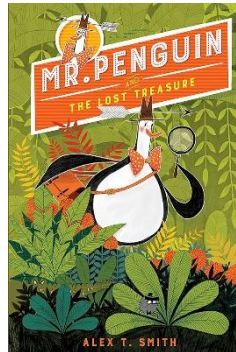
Teachers: Mr Tang & Miss Johnson



PE and music objectives can be found on the subject pages for PE and music on our website.

Writing: The Tin Forest

They look at ways that the rubbish could be sifted and sorted, and even recycled into something new. Children will explore the main character and the journey he goes through in clearing up the rubbish around his little house and transforming it into a beautiful forest of tin. Year 3 will learn to write in role as the old man, producing diary entries and wishes and also write a postcard to him to pass on some advice. The sequence finishes with children writing a persuasive piece to encourage others to protect an area in the local environment. You could help by promoting recycling in your house and encouraging children to complete a diary each day on their thoughts, feelings and perspectives.



Reading: Mr Penguin And The Lost Treasure

Children will become detectives as they decipher the meanings of words and phrases in context and make inferences from the clues presented. There will be opportunities for children to practice retrieval, summarising, comparing and sequencing throughout, as well as collaboration and role play as children work together to solve the mystery of the lost treasure.

You can help by reading regularly with your child and asking them open and closed questions about what they've read. We'll be sending home special bookmarks to help with this!

Tiny is trying to measure the length of the line.



I cannot measure the line because my ruler is not long enough.

Do you agree with Tiny?

Why?



Geography: Relics, Rocks and Rumbles

Over the next three weeks, the children will learn about different types of rock (Igneous, Sedimentary and Metamorphic, how they are formed and their different properties. They will look at how these different rocks are used in everyday life and how their properties make them suitable for different purposes. They will also learn about different types of fossils (including trace fossils such as excrement and tracks), how these are formed and what we can learn about life millions of years ago using these. You can help your child at home by looking at how rocks are used in the world around them (i.e. buildings, paths etc) when you are out and about.



RE: Places of Worship

Over the next three weeks, the children will be looking at different places of worship, starting by able to name a Gurdwara, Mandir, Synagogue, Mosque and Church. They will then learn about the features of a church (including stained glass window, lectern, pulpit, font, altar, cross) comparing different churches (including St Mary's and Cathedrals) They will also learn about the features of a Hindu Mandir (including the shrines containing statues of the gods/ goddesses {Murti}). You can help your child at home by asking about the features of different places of worship and how they are similar.

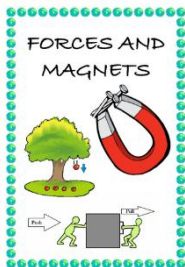


Maths:

We begin our new unit on Length and Perimeter! We will learn to: measure in metres and centimetres, millimetres. We'll then explore metres, centimetres and millimetres in depth, including real world contexts and 'more than', 'less than' and 'equal to'. We'll investigate the concept of equivalent lengths (metres and centimetres and millimetres).

Once children are confident, we'll solve problems involving length and perimeter, including comparing lengths and adding lengths in different contexts.

You can help by practising times tables and challenging your child to use measurements at home.



Science:

Forces and magnets

This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.

You can help at home by discussing every day uses of forces, especially magnetism.



Art: People and Places

Over the next three weeks, the children will be looking at figures They will learn how to draw a human figure in a variety of poses, following an online tutorial to help them. They will look at the work of L.S. Lowry, discussing his art style and the content of his pictures, expressing their opinions on his work. They will have the opportunity to copy figures from Lowry's work. They will also learn different sketching techniques such as cross hatching which can be used to add detail to their work. You can help your child at home by looking at some of Lowry's work and talking about them.

DT:
No DT unit until Spring 2.