

St Mary's Farnham Royal

Term: Spring 1

Year: 3

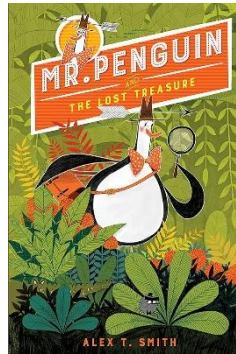
Teachers: Mr Tang & Miss Johnson



PE and music objectives can be found on the subject pages for PE and music on our website.

Writing: The Tin Forest

They look at ways that the rubbish could be sifted and sorted, and even recycled into something new. Children will explore the main character and the journey he goes through in clearing up the rubbish around his little house and transforming it into a beautiful forest of tin. Year 3 will learn to write in role as the old man, producing diary entries and wishes and also write a postcard to him to pass on some advice. The sequence finishes with children writing a persuasive piece to encourage others to protect an area in the local environment. You could help by promoting recycling in your house and encouraging children to complete a diary each day on their thoughts, feelings and perspectives.



Reading: Mr Penguin And The Lost Treasure

Children will become detectives as they decipher the meanings of words and phrases in context and make inferences from the clues presented. There will be opportunities for children to practice retrieval, summarising, comparing and sequencing throughout, as well as collaboration and role play as children work together to solve the mystery of the lost treasure.

You can help by reading regularly with your child and asking them open and closed questions about what they've read. We'll be sending home special bookmarks to help with this!

Tiny is trying to measure the length of the line.



I cannot measure the line because my ruler is not long enough.

Do you agree with Tiny?

Why?



Geography: Relics, Rocks and Rumbles

Over the next three weeks, the children will learn about the life of Mary Anning and why are fossil finds were so important. They will be studying soil and finding out what the different components of soil are and how different soils are better suited to growing different types of plants. We will then move on to studying the structure of the Earth's crust, and how the tectonic plate move. In particular, we will be looking at the Ring of Fire, an area of volcanic and earthquake around the edges of the Pacific place which incorporates countries such as New Zealand and Japan. You can help your child at home by looking at some of Mary Anning's famous finds and looking at Volcanoes and earthquakes that have happened in the Pacific Region.



RE: Places of Worship

Over the next three weeks, the children will be looking at the Hindu Mandir and the worship performed. They will be naming the features of the Mandir and the items used in Puja, such as Shrine, Murti (image or statue), bell, incense, puja tray, prashad (offerings of fruit and flowers). They will also be looking at how Hindu families have their own shrines in their homes. They will then have the opportunity to design their own shrine for hoe, which can be dedicated to the god they relate to (or who they are interested in if they have no particular faith) You can help your child at home by asking them questions about the Hindu Mandir and looking at pictures of different religious shrines.

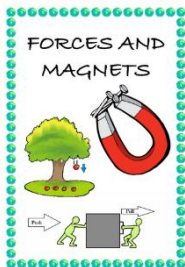


Maths:

We begin our new unit on Length and Perimeter! We will learn to: measure in metres and centimetres, millimetres. We'll then explore metres, centimetres and millimetres in depth, including real world contexts and 'more than', 'less than' and 'equal to'. We'll investigate the concept of equivalent lengths (metres and centimetres and millimetres).

Once children are confident, we'll solve problems involving length and perimeter, including comparing lengths and adding lengths in different contexts.

You can help by practising times tables and challenging your child to use measurements at home.



Science:

Forces and magnets

This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.

You can help at home by discussing every day uses of forces, especially magnetism.



Art: People and Places

Over the next three weeks, the children will continue studying the work of L.S. Lowry. Firstly, they will look at Lowry's painting "Coming out of School" and will then take photos of themselves in various playground poses to use as inspiration to draw pictures in the style of Lowry. Over the second two weeks, they will use the school buildings and the previous work on playground figures to create their own version of "Coming out of School" with a modern twist. You can help your child at home by looking at "Coming out of school" and talking about it, as well as looking at the shapes and poses of children as they are playing in the park.

DT:
No DT unit until Spring 2.