



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2025

Commissioned by



Department for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

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## Review of last year's spend and key achievements (September 2024 – July 2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Broaden the range of activities available at lunch breaks through OPAL.</li> <li>• Purchase of quality resources</li> <li>• Membership of the Alfriston School partnership network</li> <li>• Top up Swimming lessons at Beechwood School for Year 6</li> <li>• PE page on school website continually updated</li> <li>• Utilising specialist coaches where possible to provide experience for all pupils to engage in sporting activities</li> <li>• Increased participation in competitive school sports.</li> <li>• Actions towards the School Games Mark</li> </ul>	<ul style="list-style-type: none"> <li>• Increased number of pupils being active during lunch breaks</li> <li>• Pupil increased access to a wider variety of good quality resources. Pupils have access to equipment required for high quality PE and learning.</li> <li>• Participation in local competitions, festivals, leagues and sporting events</li> <li>• Majority of Year 6 children now able to swim 25m</li> <li>• PE profile of SMFR enhanced. Parent community aware of sporting achievements through updates on school website and certificates and photos sent home.</li> <li>• Specialist coaches provide quality provision to children at all ability levels</li> <li>• School football team participating in CSBPSFA</li> <li>• Increase profile of PE at SMFR Gold level achieved.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in children being active at lunch time with the OPAL activities– a variety of activities are now offered.</li> <li>• Quality of teaching in PE has been maintained</li> <li>• School continues to participate in many competitions both in and out of school</li> <li>• Water confidence increased in all year 6 children</li> <li>• Specialist coaches in throughout the school. Chance to shine cricket – Yrs 1,2,3,4 Hazlemere school of Dance – Yrs 1 and 4 Healthy Minds – Year 3 Full Court Connections – Years4 and 6 AMA Soccer – Year 5 TVT Tennis – Year 6</li> </ul>

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# Key priorities and Planning (2025/2026)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact	Key indicator to meet	Impacts and how sustainability will be achieved?
<p>OPALresources provide a broad range of activities for pupils to join in at lunch times</p> <p>Sports Leaders to support delivery of activities at break times eg Basketball</p> <p>Purchase quality resources to support lunch &amp; break activities</p> <p>Promote Raj Rana walk, San ta Dash, Reindeer run</p> <p>To supplement &amp; develop by funding external providers for a range of sports and year groups.</p> <p>Fund coaches/mini buses to sports events and festivals enabling whole year groups to attend</p>	<p>Lunchtime supervisors / Sports Leaders - as they need to lead the activity</p> <p>Sports Leaders and pupils – as they will take part</p> <p>Pupils</p> <p>Pupils and parents – as they will take part</p> <p>Pupils/coaches</p> <p>Entire year groups are able to take part instead of just selected children.</p>	<p><b>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b></p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increased knowledge of sports.</p> <p>Broader range of activities available</p> <p>More pupils and parents being active through walking/running</p> <p>More pupils experiencing different sports activities</p>

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<p>Provide quality CPD to PE Teacher via our South Bucks School Sport Partnership</p> <p>To make full use of our Sports Partnership opportunities and inclusions</p> <p>Fund external sports coaches to allow greater participation at fixtures &amp; events</p> <p>Membership of South Bucks Sports Partnership, attending network meetings to benchmark against other schools.</p> <p>Ensure all pupils wear correct PE kit when representing SMFR</p> <p>School teams ( football, basketball, squash etc) games are spotlighted on the School's social media pages and all other sports activity events/festival etc.</p> <p>High Quality resources provided</p>	<p>PE Teacher/Pupils</p> <p>Pupils</p> <p>Pupils, staff and sports coaches</p> <p>Staff, pupils, parents, local community</p> <p>Pupils</p> <p>Pupils</p>	<p><b>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</b></p> <p><b>Key indicator 5: Increased participation in competitive sport.</b></p>	<p>PE teacher more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming</p> <p>Close attention to the events calendar and forward planning will ensure that we enter as many events/fixtures, festivals and other competitive sports options as possible within the timetable.</p> <p>School staff are well informed about developments in the PE/Sport arena and are aware of good practice by other Schools and local organisations.</p> <p>General public associates SMFR with PE and sport</p> <p>School and local communities follow the School's PE and Sport profile and support the teams and pupils</p> <p>A high emphasis is placed on quality provision</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Continued membership with Alfriston Sports Partnership               <ul style="list-style-type: none"> <li>• Successful participation in some inter-school competitions and festivals</li> <li>• Wide curriculum covered in PE lessons</li> <li>• Variety of lunchtime activities offered to both key stages</li> <li>• Teacher deliver PE lessons confidently and competently</li> <li>• Coaches run active lessons across KS's</li> <li>• PE lessons are inclusive</li> <li>• Quality resources purchased for PE</li> <li>• High-quality top up swimming lessons delivered to year 6 children</li> <li>• Team captains have assisted in delivering some intra-school events</li> <li>• Worked with specialist coaches.</li> <li>• Gold School Games mark achieved</li> <li>• Success of the children, both internal and external shared during achievement assembly, on the school's social media website and on PE Display board.</li> <li>• Sports Leaders promote sportsmanship to the younger children.</li> <li>• Attainment of children in PE tracked and monitored</li> <li>• Healthy Mind workshop for year 3 children in the Autumn term.</li> </ul> </li> </ul>	<p><b>Impact</b></p> <p>PE Teacher is confident to deliver PE lessons – including the questioning within lessons.</p> <ul style="list-style-type: none"> <li>• Children enjoy and look forward to PE lessons.</li> <li>• Increase in numbers of children active at lunch times</li> <li>• Increased opportunities for the children to be active and represent the school in competitions and festivals</li> <li>• Children are proud to represent the school.</li> <li>• Children have specialized coaching in Basketball, Dance, Football and Cricket</li> <li>• Good quality swimming lessons for the children with fully qualified staff.</li> <li>• Sports Leaders help organise and run sporting events throughout the year, including Sports days, which the whole school participated in.</li> <li>• Year 3 children completed Healthy Minds workshops.</li> </ul>	<p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Alfriston Sports Partnership has given lots of opportunities for the children and support for the subject leader.               <ul style="list-style-type: none"> <li>• Aim to have 50% of our children active in an extra-curricular sporting club next year</li> <li>• Need to increase the number of children representing the school – potential for hosting own events to bring up the number.</li> <li>• Aim to have each year group attend at least 1 event over the year</li> </ul> </li> </ul>

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# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
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If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

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Signed off by:

Head Teacher:	Shane Broderick
Subject Leader or the individual responsible for the Primary PE and sport premium:	Finella Daywan
Governor:	Paul Randall – Chair of Governors
Date:	July 2025

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