

St Mary's Farnham Royal Church of England Primary School

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Remote education provision: information for parents – January 2022

This template is designed to help school leaders share relevant information with pupils and parents or carers about how they will provide remote education. The information should be published on school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19). - DfE

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. - DfE

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard SMFR approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Class teachers maintain 2 weeks' worth of age appropriate work on the school website.

<https://st-marys-farnham-royal-ce-primary.secure-primariesite.net/class-pages/>

This can be accessed immediately following any unexpected closure. The work is varied and includes:

- Set work by the class teacher, can be printed or simply completed straight from the website on to paper.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some lessons and 'new topics' lend themselves to be being taught in school rather than at home

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils:

- 3hrs a day (dependent on age & ability)
- Plus the specific year group homework expectations for spellings, reading & maths. (Please see termly homework sheet on class page)

This may look like:

45min English/Writing
45min Maths
30min Reading
1hr Subject of interest, creative, practical task

This is merely a suggestion and need to be adapted for younger children and for family circumstance.

Accessing remote education

How will my child access any online remote education you are providing?

Via the Class Pages on the school website: <https://st-marys-farnham-royal-ce-primary.secure-primariesite.net/class-pages>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the school to discuss your individual circumstance:

- Set work by the class teacher, can be printed or simply completed straight from the website on to paper.

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- All SMFR parents have access to email & therefore work can be emailed to parents
- Parents access any printed materials needed if they do not have online access by emailing office@smfr.co.uk.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Set work by the class teacher, can be printed or simply completed straight from the website on to paper.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Every household is unique and the school supports this.

- The school encourages children to engage with learning each day as our brains are muscles which need exercising.
- Parents should actively promote daily learning. As with learning in school, children do not require continuous support or guidance. Work can be completed independently by children, however encouragement and discussion from an adult is hugely beneficial.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Please email work completed at home to your child class Teacher. Teachers will contact parents via generic contact emails. Parents can then choose to respond back directly to teachers to communicate with them 1:1

All emails are covered by school policy and in the unfortunate event that the service is abused, the school may have to withdraw the service.

- Staff may not be able to reply immediately or outside of school hours.
- Emails are not always the best means of communication and staff are willing to arrange telephone appointments if requested

- Please do not email individual staff to inform the school of absence, medical needs or to return permission forms - these must be directed to the school office or as indicated on the relevant form.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, feedback via digital platforms such as Reading Eggs or Rockstars are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Please email work completed at home to your child class Teacher for comment & response, including any concerns.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENDco & Class Teacher are happy to provide differentiated work and support. Please email office@smfr.co.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Class teachers maintain 2 weeks' worth of age appropriate work on the school website.

<https://st-marys-farnham-royal-ce-primary.secure-primarysite.net/class-pages/>

This can be accessed at any time. The work is varied and includes:

- Set work by the class teacher, can be printed or simply completed straight from the website on to paper.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)