

# St Mary's Farnham Royal Church of England Primary School

We aspire to grow as a community through FAITH as a FAMILY.

Thriving for all our FUTURES enabling us to FLOURISH



## Reading Curricular Goals

### EYFS

**Read:** Read a range of texts

**Understand:** Show understanding of a range of texts by retelling them in their own words

### Year 1

**Phonics:** Recognise graphemes and blend sounds to read unfamiliar words.

**Recognise:** Read many common exception words.

**Understand:** Understand books that have been read by themselves or others by predicting what will happen next, discussing events and correcting inaccurate reading.

**Questioning:** asking and answering questions and start to make inferences

### Year 2

**Fluency:** Read age appropriate books increasingly fluently to allow focus on understanding

**Questioning:** Ask and answer questions about a book they have read to clarify understanding and make links.

**Discuss:** Take part in discussions about books, listening and responding to thoughts of others.

**Retrieve and record:** information from non-fiction texts

### Year 3

**Texts:** Read a wide range of texts across a range of genre including poetry, plays and non-fiction texts

**Inference:** Begin to infer characters feelings thoughts and motives from their actions and use evidence from the text to support their ideas.

**Retrieve and Record:** retrieve and record information from non-fiction texts.

### Year 4

**Understanding:** apply growing knowledge of root words, prefixes and suffixes to read and understand the meaning of new words.

**Dictionaries:** Use dictionaries to support understanding of new words.

**Summarise:** independently identify the themes from more than one paragraph and summarise events in their own words.

### Year 5

**Understanding:** read and understand a range of new, age appropriate, language.

**Recommendations:** provide reading recommendations to peers and give clear reasons for choices.

**Understanding:** make comparisons with and across books

### Year 6

**Understanding:** Read and understand a range of expected new words

**Quotations:** identify main ideas and key details from more than one paragraph and use quotations for illustration.

**Justification:** infer character feelings, though and emotions based on their actions..

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## Writing and SPaG Curricular Goals

### EYFS

**Write:** write simple sentences that can be read by themselves and others

### Year 1

**Write:** Write from memory simple sentences dictated by the teacher that include words taught so far.

**Narratives:** Write a sequence of stories for short narratives (both fiction and non-fiction).

**Punctuation:** Use capital letters and full stops and begin to punctuate work using question and exclamation marks.

### Year 2

**Phonics:** use Phonetic knowledge to support spelling by segmenting words into learnt phonemes and learning new ways of spelling phonemes.

**Purpose:** write for different purposes.

**Improve:** amend and improve work by checking own work for spelling, grammar and punctuation. Add, and improve words and phrases in discussion with the teacher.

**Punctuation:** use apostrophes for omission and possession

**Tenses:** Use present and past tense correctly with increasing consistency.

### Year 3

**Memory:** Write from memory simple sentences read to them that include words and punctuation taught so far.

**Create:** create narratives that include settings, character and plot.

**Punctuation:** use speech accurately in writing.

**Expression:** express time place and cause in writing.

**Structure:** introduction to paragraphs as a way to group related material.

### Year 4

**Create:** Create narratives with consideration for audience and purpose.

**Standard English:** Use standard English within writing

**Punctuation:** use inverted commas to indicate direct speech

### Year 5

**Fiction:** write narratives which include dialogue.

**Non-Fiction:** structure non-fiction texts using presentational devices to guide the reader.

**Language:** Indicate degrees of possibility and build cohesion

### Year 6

**Narrative:** Write using appropriate form and identifying the audience and purpose

**Language:** identify and use effective and appropriate vocabulary (both formal and informal).

**Application:** implement all the punctuation taught in Key Stage 2