



Progression Map

Subject: Religious Education (Oxford Diocese)

Enquiry Focus		KS1 pupils will be able to...		Lower KS2 pupils will be able to...		Upper KS2 pupils will be able to...	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowing it... Core knowledge and understanding of texts, stories and key beliefs	Nursery Begin to make sense of their own life-story and family's history. Continue developing positive attitudes about the differences between people.	Recognise the core beliefs of the religion(s) studied (Christianity & Judaism) Recall a variety of religious stories used for different purposes	Give a simple account of some of the core beliefs and symbols of the religions and non-religious world views studied Retell a selection of key stories, making links to the core beliefs	Identify the role of some religious figures in the core beliefs and stories Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story)	Describe the lives of the most important religious figures and their place within the belief system Suggest meaning for the various kinds of writing found within sacred texts	Identify and describe the role of sacred texts in establishing belief systems and influencing religious leaders Use technical & religious language to identify the different writings within sacred texts	Recognise the role of inspiration in the creation of sacred texts and the lives of leaders Explain the connections between sacred texts and beliefs using theological terms
	Reception Talk about members of their immediate family and community. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.	Give simple examples of how the stories and beliefs influence the behaviour of believers, with reference to the local area Identify some elements of practice that arise from these beliefs	Give examples of the festivals/rituals that link to key beliefs (e.g. Christmas, Easter, Passover, Sukkot) Give examples of how beliefs are linked to worship and prayer	Identify the key practices of a faith and some of the differences between denominations or sects Describe how beliefs influence worship and guide lifestyle choices	Make links between the texts studied and the practice of faith in the community and family Describe the beliefs that have the greatest impact on practice, particularly in relationship to beliefs about God	Make clear links between the texts and concepts studied and common practice across denominations Describe the actions of believers in their communities, locally and globally that demonstrate commitment	Show how believers put their beliefs into practice in different ways, particularly in questions about life and death Show how inspiration might play a part in how believers interpret the texts



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Linking it... Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives		Take part in discussions about experiences using some of the religious knowledge gained Express their own opinions in an age appropriate way Suggest ways that belief affects the way believers live Talk about how this is seen in their own lives Comment respectfully about the beliefs and practices of others	Talk confidently about their own experiences in the light of the religious knowledge gained Express their opinions simply with justification from religious sources Talk about the differences that beliefs make to the way believers live Make simple comparisons to their own lives Ask questions about the beliefs and practices of others	Raise questions about the way that the key faiths studied influence the attitudes and values of groups in the local area Show knowledge of the links between teachings of religious figures and current leaders Begin to describe the stories and teachings studied and how they make a difference to the way pupils think and behave	Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society. Make links between the teachings of religious figures and current leaders Suggest how the stories and teachings studied might make a difference to the way the others think and behave	Identify the key ideas from the faiths studied that believers may find helpful or inspiring in guiding them to live a good life Show awareness of the way believers' actions impact communities, locally and nationally. Compare a range of responses to the major questions of how people live their lives	Raise questions about the key ideas from the faiths studied that help of inspire believers' life choices. Compare, contrast and evaluate the impact that believers' actions have on their communities, locally and globally Contrast religious and non-religious responses to the big questions of life



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By the end of the year, a St. Mary's pupil will...	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Understand that they are special and that everyone is different.</p> <p>Know the story of Christmas and compare this with other religious stories.</p> <p>Know the Creation story and the impact this has on caring for and living in the world.</p> <p>Understand why people follow Jesus and other key leaders.</p> <p>Know key stories from the Old Testament and discuss the importance of these.</p> <p>Know that people have special places and explain why they are special.</p>	<p>Develop their knowledge about leaders, including Moses.</p> <p>Learn about symbols within their own lives and different faiths.</p> <p>Learn about how different faiths and cultures celebrate the New Year.</p> <p>Talk about the impact that Easter has on the church.</p> <p>Recall some key stories from the Old and New Testaments and discuss how these change people.</p> <p>Learn the rules that people of different faiths have to follow.</p>	<p>Know that Christians take Communion and what this means to them.</p> <p>Discuss the importance of "light" within different religions.</p> <p>Understand the rules and commitments that different faiths follow.</p> <p>Look at the stories of Easter and Passover to discuss how leaders effect change.</p> <p>Look at Jesus' parables and discuss the impact of these.</p> <p>Talk about different authority figures and if Jesus has authority for everyone.</p>	<p>Know what Murtis are and how they help Hindus understand God.</p> <p>Discuss Mary's significance to the Christmas narrative.</p> <p>Understand the importance of pilgrimage in different cultures and faiths.</p> <p>Talk about why people give things up.</p> <p>Be familiar with Jesus' miracles and discuss if these really happened.</p> <p>Discuss the importance of prayer to the lives of believers.</p>	<p>Know about the sacred texts of Islam.</p> <p>Discuss how God communicates with humans, especially in reference to the Christmas narrative.</p> <p>Understand the importance of the mosque to the Muslim community.</p> <p>Understand the sacrifice of Jesus' death and what this means to Christians.</p> <p>Describe how the Holy Spirit inspires people to do good things, and how other religions are inspired too.</p> <p>Discuss what is best for our world in the context of key world religions.</p>	<p>Understand the significance of saints as role models.</p> <p>Understand the Christmas narrative and identify the importance of incarnation.</p> <p>Debate whether clothing can lead to a sense of belonging.</p> <p>Look at the story of the resurrection and the impact this has on beliefs about God.</p> <p>Discuss different religious views of God, using evidence from biblical sources.</p> <p>Compare creation stories from different religions and discuss how these affect the lives of believers.</p>