

SMFR Subject Snapshot: History 2024-25

Provision of Curriculum

At SMFR, our intention in History is to convey a greater understanding and knowledge of British and World History through an inspiring curriculum. We aim to stimulate children's inquisitiveness and fascination as they develop and embed a sense of time, understanding of how events and periods of time interconnect and explore a diverse range of history topics.

Our History curriculum is progressive throughout the whole school and covers the knowledge and skills stated in the EYFS and National Curriculum. The Historical skills and knowledge acquired will help children ask questions, use resources, have an understanding of people, events and contexts from a range of periods and conclude findings. SMFR aims for our children to recognise an ever-changing world and their place in it.

Timetable & Teaching Structure

EYFS- Taught throughout the year as part of topic based curriculum – input and continuous provision

KS1 – Taught in Autumn 1 and Summer Term (1 hour per week)

KS2 – Taught in Autumn and Summer Term (1 hour per week) *Year 5 taught Autumn and Spring Term

KWL – What I know, What I want to know and What I have learnt

Engage Lesson – to hook children into learning

Develop Lesson – knowledge and skills are taught

Innovate – Demonstrate acquisition of skills and knowledge

Express/Extended Writing opportunity – Present what has been learnt

CPD/Monitoring and Evaluation

- Curriculum Development – Lynch Hill visit
- Curriculum Development – visit from SP Castlefield
- Book looks
- Learning Walks

Pupil Voice

- 'I like learning about new things. Its good to find out about things that happened a long time ago...like the Romans.'
- 'I liked lessons like when we had to find the old things in the sand' (Yr5).
- 'Its good when we work as a group to help each other. We had to work out the kings and queens.'

• Extended Learning Opportunities at SMFR

Community Collaboration - Visitors from the Royal British Legion during Remembrance period came to see a showcase of children's work

Express Days – Year 1 have this well established as they have invited parents in to showcase work on History and other non-core subjects

Cross-Curricular Links – to Literacy Tree texts in KS1 and KS2.

Spirituality Links

- The study of History involves a sense of curiosity of how and why events in the past happened. Children question what could have happened if events resulted in different outcomes. Artefacts are used to give children a sense of the past and aid children in understanding the people who produced and used these objects. Children are encouraged to explore the role played by important individuals, in the shaping of the world we live in. Children also reflect upon different interpretations of the past and how these impact our world today.

Key Staff Involved

- Chrissy Connolly – History Subject Lead

Next Steps

- Providing opportunities for pupils to undertake engaging visits to places of historical importance
- Embedding historical vocabulary throughout SMFR
- Ensure assessment is useful and informative.
- Local history and key events are recognised

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