St Mary's Farnham Royal Church of England Primary School We aspire to grow as a community through FAITH as a FAMILY. Thriving for all our FUTURES enabling us to FLOURISH



Progression Map

Subject: MFL

| Areas | Year 3 | Year 4 | Year 5 | Year 6 |
|--|--|---|---|---|
| Understand and respond to the written word | Developing an understanding of French language and vocabulary | Demonstrate understanding of French vocabulary by either acting out or retelling a passage | Continues to develop an understanding of French language in a wider variety of settings | Engage in a brief discussion using a variety of questions/answers without prompts |
| Speaking with increasing fluency, confidence, fluidity and spontaneity | Using greetings appropriately and confidently introducing facts about themselves | Ask and answer a range of questions about topic areas | Developing speaking about themselves and others on a variety of topics | Develop the ability to speak on a specific topic in a structured way using appropriate grammar |
| Writing at varying length for a variety of purposes | Asking and Answering questions about themselves to include their age, name and how they are feeling | Write a description of themselves including what they are wearing, family members and pets | Write a paragraph about various subject areas , including personal likes and dislikes and those of others | Writing a full paragraph about themselves and their hobbies and pastimes, also a critique of a planet or person in French |
| Using sources | Constructing informed responses to French questions by selecting information in a passage | Using a collection of information texts and films, make notes on various categories. | Read and follow a version of text interpret information and then write own version | Constructs informed responses to French questions that involve thoughtful selection and organisation of information |
| Interpretation | Understand that our knowledge of the French is constructed from a range of sources | Be able to listen, read and write French from a variety of sources. | Understands how our knowledge of the French is constructed from a range of sources and use a dictionary to enhance our learning | In Y6, children should also research famous French sports people using a range of online resources in both languages. |